

Name of the Programme	Bachelor of Social Work
Semester	I
Course Code	BSW-101
Nature of Course	Core Course
Course Title	General English
Credits	6
Marks	100



OFFICE OF THE REGISTRAR : DIBRUGARH UNIVERSITY : DIBRUGARH

Ref. No. DU/DR-A/6-1/19/1244

Date: 06.11.2019

NOTIFICATION

As recommended by the Board of Studies in Social Work held on 29.10.2019, the Hon'ble Vice Chancellor has approved the General English Course for First Semester of the Bachelor of Social Work Programme in the Choice Based Credit System under report to the Under Graduate Board with effect from the academic session 2019-2020.

The syllabus is given with this Notification as Annexure- A.

Issued with due approval.

Sd/-Dr. B.C. Borah
Joint Registrar (Academic)
Dibrugarh University.

Copy to:

1. The Vice-Chancellor, Dibrugarh University for favour of information.
2. The Deans of Schools, Dibrugarh University, for favour of information.
3. The Registrar, Dibrugarh University for favour of information.
4. The Chairperson, Centre for Social Work Studies, Dibrugarh University.
5. The Controller of Examinations, Dibrugarh University. The copy of the syllabus is enclosed herewith.
6. The Director, College Development Council, Dibrugarh University.
7. The Principal /Registrar of the Colleges /Institute conducting BSW Programme under Dibrugarh University, for favour of information.
8. The Programmer, Dibrugarh University for kind information and with a request to upload the Notification in the University website.
9. File.

Sd/Dr. B.C. Borah
Joint Registrar (Academic)
Dibrugarh University.

Annexure-A

Core: English (Credit 6) For 1st Semester BA Programme/B.Com/BSW Programme

Learning Objectives

The learning objectives of English Language Course for B.A./B.Com Programme (CBCS) are common to those of any language which focusses on proficiency in the skills of Listening, Speaking, Reading and Writing. The variation lies within the material used to address differential levels of acquired learning or targets of learning. The present course is tagged with source readings rather than prescriptive readings to allow for flexibility, useful in creating language learning tasks and activities for the projected outcomes. The cited texts open up a wide frame which may be adapted for teaching all four skills. An element of familiarity in terms of themes and contexts facilitates language learning in the class room with appropriate pedagogy. The teacher as facilitator would use warm up exercises to introduce different genres and themes Variations of the materials/readings are encouraged to pre-empt dependency on guides, a trend which results from book-based rather than task-based examination.

Course objectives

The course enhances the skills of reading, writing, speaking and listening. It encourages recognition and awareness of different genres like the short story, poetry, feature articles, etc. Topical and social themes form an integral part of the course The course teaches the students speaking and listening skills in class and tests these skills for a constant monitoring of their proficiency. The course broadens the horizons of the text by project work which is flexible, and enhances the creativity of the student. The course uses activities centred on translation for students, and gives them a composite view of multiculturalism. By the end of the two-semester course the learner should have sufficient vocabulary to read and understand narratives, write coherently, summarise and understand tape scripts/read-aloud, speak fluently and narrate at length with minimal errors in syntax.

English: Writing Skills I (5+1 credits)

1. Diary entry
2. Paragraph writing
3. Summary/Note making
4. Formal and informal letter writing

5. CV/ Resume writing

6. Book/ Film reviews

Internal assessment (20 marks)

Speaking skills, Listening/ Comprehension

Project work

Suggested projects

Sports writing, Poetry about women/ men, Poetry in translation, Telling a story,

Fantasy writing, Chat shows, The menace of dowry, A success story etc.

MODE OF ASSESSMENT:

Internal Assessment: 20 marks

(Sessional test 1: 5marks, Sessional test 2: 5 marks, Presentation/viva voce/Group discussion/projects: 5 marks, Attendance: 5 marks)

Total: 20 marks

Final Examination: 80 marks

Unit 1 to 6: 6 long answer questions (one from each unit) x 10 marks each = 60 marks

Unit 1 to 6: 4 short answer questions (out of six) + 5 marks each = 20 marks

Total: = 80 marks

Recommended Readings:

Fluency in English (Revised Ed.) Part I, Delhi: Orient Blackswan, 2015.

El Dorado: A Textbook of Communication Skills, Orient Blackswan Private Limited, Hyderabad, 2014, Units 1 – 5.

Interchange, Workbook III, Fourth Edition, Cambridge University Press, Delhi, 2015, Units 1 - 8.

New Headway, Intermediate Student's Book, 3rd Edition, Oxford University Press, 2012, Units 1-6.

Write to be Read: Reading, Reflecting & Writing, Cambridge University Press, Delhi, First South Asian edition 2014, Units 1-4.

Name of the Programme	Bachelor of Social Work
Semester	I
Course Code	BSW 102
Nature of Course	Core Course
Course Title	Social Work: An Introduction
Credits	6
Marks	100

Objectives:

- To develop basic understanding of social work among the learner
- To develop an understanding on the History of Social Work profession in India and abroad
- Understand basic concepts related to social work and its values and principles

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Meaning, definition & History	<ul style="list-style-type: none"> • Concept, Meaning & Definition • Historical evolution of the profession in USA/UK • Development of Social Work profession in India & NE India. 	12	4	-	20
2	Concepts related to Social Work 7 Charity	<ul style="list-style-type: none"> • Social welfare, social justice and social reforms, Social Exclusion • Social policy and social development • Human rights empowerment 	12	4	-	20
3	Fundamentals of Social Work Profession	<ul style="list-style-type: none"> • Basic assumptions and objectives of Social Work • Ethics, Values and Principles • Skills and functions of Social Work 	12	4	-	20
4	Scope, Methods & Field Work profession	<ul style="list-style-type: none"> • Scopes of Social Work • Methods of Social Work • Fields of Social Work 	12	4	-	20
TOTAL CONTACT HOURS			64			80

Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)

Suggested readings:

1. Adams, Robert et al. (2002): *Social Work: Themes, Issues and Critical Debates*. Second Ed. Sage London.
2. Chatterjee, Pranab (1996): *Approaches to the Welfare State*. National Association of Social Workers (NASW). Washington DC.
3. Desai, Murli (2005): *Ideologies and Social Work: Historical and Contemporary Analysis*. Rawat Publication.
4. Dubois, Brenda and Kalra, Krogurnd, Micky (2011): *Social Work: An Empowering Profession* 7th Edition. Pearson.
5. Farley, W, Larry, L.S. and Scott, B.W. (2003): *Introduction to Social Work*. Allyn and Bacon.
6. Higham, Patricia (2004): *Social Work: Introducing Professional Practice*. Sage.
7. Kumar, Hajira (1994): *Social Work: An Experience and Experiment in India*. Gitanjali Publishing House
8. Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): *Social Work: A Profession of Many Faces*. London. Allyn and Bacon.
9. National Association of Social Worker (NASW). (1999): *Code of ethics*. Available at www.socialworkers.org/pubs/code/code.asp. 1996; revised
10. Bhattacharya, S. *Integrated approach to Social Work in India*, Jaipur: Raj Publishing House.

Name of the Programme	Bachelor of Social Work
Semester	I
Course Code	BSW-103
Nature of Course	Core Course
Course Title	Orientation Visit
Credits	6
Marks	100

- Must Visit Minimum 10 Agencies (NGOs, Inter Governmental Organizations such as UNICEF, Government Sponsored Organizations, Hospitals, Jails, Home for Differently able people, Children Home, Model Villages, Open Communities etc.)as a Part of Orientation Visit.
- The Agencies should be Within Assam/ outside Assam..
- Must submit the Reports to concerned Supervisor/Guide.
- In Semester = 40 Marks (Report=20, Presentation=20); Viva Voce= 60 Marks

Name of the Programme	Bachelor of Social Work
Semester	I
Course Code	BSW-104
Nature of Course	AECC (Ability Enhancement Course Compulsory)
Course Title	Society and Social Problems
Credits	2
Marks	100

Objectives:

- Understand basic sociological concepts and social formations
- Develop critical understanding of Indian society
- Apply sociological insight and approaches in social work practice

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Basic concepts related to Society	<ul style="list-style-type: none"> • Meaning and characteristics of Social groups, culture, community, Association and Society • Role and status 	06	2	-	20
2	Social Institutions	<ul style="list-style-type: none"> • Family- functions and types • Marriage- functions and types • Religion, Education 	06	2	-	20
3	Social Process	<ul style="list-style-type: none"> • Meaning and types of Social Processes • Socialization and its agencies • Concepts and agencies of Social control 	06	2	-	20

4	Social Stratification and Social Problems	<ul style="list-style-type: none"> • Concepts and Forms of Social Stratification • Social Inequality and Social Hierarchy • Caste, class, power and gender • Social Problems in India 	06	2	-	20
TOTAL CONTACT HOURS			32		80	
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested readings:

1. Abraham, M. Francis (2010): Contemporary Sociology: An Introduction to Concepts & Theories. Oxford University Press.
2. Anderson & Taylor (2007): Understanding Sociology. Wadsworth Cenage Learning India Private Ltd.
3. Berger, P.L. (1963): An Invitation to Sociology: An Humanistic Perspective. Harmondsworth. Penguin.
4. Bottomore, T.B. (1971): Sociology: A Guide to Problems and Literature. George Allen and Unwin. Bombay.
5. Dipankar Gupta (1993): Social Stratification. (Ed.). OUP.
6. Giddens, A. (1999): Sociology. Cambridge. Polity Press.
7. MacIver & Page (1974): Society: An Introductory Analysis, Macmillan India Ltd. Jaipur.
8. Mills, Theodor (1991): Sociology of Groups. Prentice Hall. New Delhi.
9. Robertson Ian (1987): Sociology (3rd ed). Worth Publisher. USA.
10. Sharma K. L. (1994): Social Stratification and Mobility. Rawat Publications. Jaipur.

Name of the Programme	Bachelor of Social Work
Semester	I
Course Code	BSW-105
Nature of Course	AECC
Course Title	Human Behaviour And Social Work
Credits	2
Marks	100

Objectives:

- Understand the nature and development of human behaviour in socio-cultural context.
- Develop a critical understanding of the theories of human behaviour and personality.
- Learn to apply the concepts and theories in social work practice.

COURSE CONTENTS

Units	Name of the Unit	Contents	L	T	P	Marks
1	Understanding Human Behaviour	<ul style="list-style-type: none"> • Human Behaviour: Definition, Types and nature • Factors affecting Human Behaviour • Concepts of Human Growth & Development • Principles and Patterns of Human Growth & Development 	06	02	-	20
2	Human Growth & Life Span Stages	<ul style="list-style-type: none"> • Understanding Man & Woman • Life Span Stages: Prenatal Periods & Post natal Period • Stages of Life Span Development 	06	02	-	20
3	Basic Psychological Process	<ul style="list-style-type: none"> • Learning: Principles and its applications • Motivation: Definition, Types & Functions • Frustration and conflict: Definition & Coping Mechanism • Perception • Emotion & Stress • Memory 	06	02	-	20
4	Personality development	<ul style="list-style-type: none"> • Concepts of personality: Definition, Nature, Characteristics & types of Personality 	06	02	-	20

		<ul style="list-style-type: none"> • Determinants of personality: Role of hereditary and environment in Personality development • Factors affecting Personality Development • 				
TOTAL CONTACT HOURS			32	80		
Note : End Semester Exam : 80 Marks, In Semester 20 Marks (10 In Semester Exam, 5 Presentation, 5 Assignment)						

Suggested readings:

1. Barbara Rogoff 2003: The Cultural nature of Human Development, New York, Oxford University Press.
2. Bcocket, Chris (2002): Human Growth and Development: A Psycho-social Introduction, Sage, London.
3. Brown, B. B., Larson, R. W., & Saraswathi, T. S. (Eds.). (2002). *The world's youth. Adolescence in eight regions of the globe*. Cambridge, UK: Cambridge University Press.
4. Chowdhary, Richa (2006) "ManovigyanTathaManovagyanikPrakriyaen" New Delhi, Radha Publication.
5. Chowdhary, Richa (2010) "VikasatmakManovigyan" New Delhi, NamanPrakashan
6. Cicarrlli, S.K. and Meyer, G.E. (2006): Psychology, Pearson Publications.
7. Dowling Marion (2005): Young Childre's Personal, Social and Emotional Development, Second Edition, Sage, London.
8. Elizabeth B. Hurlock (1976): Personality Development, New Delhi, Tata McGraw Hill Publishing Co. Ltd.
9. Gielen, U. P., & Roopnarine, J. L. (Eds.). (2004). *Childhood and adolescence: Cross-cultural perspectives and applications*. Westport, CT: Praeger.
10. Hall and Lindzey (2009): Theories of Personality. New York, John Wiley and Sons.
11. Hurlock, B. Elizabeth (1981): Developmental Psychology: A Lifespan Approach, Tata McGraw Hill, publishing company Ltd. (Chapter III to VIII)
12. Ingleby, Ewen (2010): Applied Psychology for Social Work, Sage Publication.
13. Morgan and King (1993): Introduction to Psychology, New Delhi, Tata McGraw Hill, Publishing Company Ltd.
14. Wayne Weiten(2013) 9th Edition: Psychology: Themes and Variations Briefer Version, Belmont, CA, Wadsworth /Cengage Learning.